



Pupil Premium Spending Impact Statement

Last year, the Academy received £205,920 from the Pupil Premium initiative. The funding was used to support 4 key areas as outlined below.

| Learning in the Curriculum |
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| Use of additional adults to facilitate more responsive interventions and pre-learning tasks, including targeted CPD to develop quality first teaching. |
| Allocated non-teaching time SENCO to further develop the provision and teaching of High Priority Needs children. |
| Release time for Deputy Head Teacher to further develop and monitor quality learning and teaching throughout school. |
| Targeted intervention for most able pupils. |
| Resources to support reading, including replacement reading books, refreshed guided reading sets and developing reading areas around school. |
| Social, Emotional & Behaviour |
| Nurture Group Provision – staffing, facilities & resources |
| Employment of Inclusion Manager |
| Revised charges for Breakfast Club |
| Enrichment Beyond the Curriculum |
| Enrichment opportunities such as visits to support learning |
| The Academy pays all charges for music lessons. |
| Wider opportunities music provision. |
| Visits to support/stimulate learning, including visiting artists. |
| Families/Community |
| Inclusion Manager/Parent Support Advisor |
| Letters sent inviting parents to Parent’s Evening |
| Top-up funding for Universal Free School Meals |
| Walking Bus |
| Breakfast Club |

At the end of the last academic year, we were able to review how well the money had been spent. The information below shows how the progress of our Pupil Premium children compares to national averages and to non-pupil premium children.

| Performance of Disadvantaged Pupils at Phonic Check | | | |
|---|------------------------|------------------------|------------------------|
| | 2014 | 2015 | 2016 |
| % of PP pupils achieving Phonic Standard Year 1 | 60% (25) <i>63%</i> | 65% (20) <i>66%</i> | 68% (19) <i>70%</i> |
| % of non PP pupils achieving Phonic Standard Year 1 | 65% (31) <i>78%</i> | 69% (36) <i>80%</i> | 74% (38) <i>83%</i> |

(National figures)

- The percentage of pupil premium pupils achieving the phonics standard in Year 1 has steadily increased over time, remaining broadly in line with national averages from 2014-2016. They achieve better than non – pupil premium pupils when compared to national averages.

| Performance of Disadvantaged Pupils at end of KS1 | | | | |
|---|--|--------------|-------------|------------|
| | | 2014 | 2015 | 2016 |
| Reading | % of PP pupils achieving Expected Standard | 63% 82% | 75% 84% | 71% 78% |
| | % of non PP pupils achieving Expected Standard | 52% 92% | 64% 93% | 67% 78% |
| | Gap | +11% -10% | +11% -9% | +4% 0% |
| Writing | % of PP pupils achieving Expected Standard | 58% 56% | 61% 59% | 62% 70% |
| | % of non PP pupils achieving Expected Standard | 33% 75% | 52% 77% | 59% 70% |
| | Gap | +25% -19% | +9% -18% | +3% 0% |
| Maths | % of PP pupils achieving Expected Standard | 68% 68% | 64% 71% | 76% 77% |
| | % of non PP pupils achieving Expected Standard | 52% 84% | 64% 85% | 79% 77% |
| | Gap | -18% +16% | 0% -16% | -3% 0% |

(National figures) 2016 unvalidated data.

- The overall trend for PP pupils at the end of KS1 shows a narrowing of the gap. In reading and writing both groups are below national but the gap is diminishing.

| Performance of Disadvantaged Pupils at end of KS2 | | | | |
|---|--|-------------|--------------|------------|
| | | 2014 | 2015 | 2016 |
| Reading | % of PP pupils achieving Expected Standard | 70% 82% | 46% 83% | 22% 71% |
| | % of non PP pupils achieving Expected Standard | 81% 92% | 50% 92% | 33% 71% |
| | Gap | -9% -10% | -4% -9% | -11% 0% |
| Writing | % of PP pupils achieving Expected Standard | 81% 76% | 54% 79% | 56% 79% |
| | % of non PP pupils achieving Expected Standard | 75% 89% | 70% 90% | 67% 79% |
| | Gap | +6% -13% | -16% -11% | -11% 0% |
| Maths | % of PP pupils achieving Expected Standard | 70% 78% | 54% 80% | 44% 75% |
| | % of non PP pupils achieving Expected Standard | 75% 90% | 60% 90% | 52% 75% |
| | Gap | -5% -12% | -6% -10% | -8% 0% |

(National figures) 2016 Based on unvalidated RAISEonline data.

The DFE recommends that no direct comparisons to previous data should be made in 2016.

- Whilst the gap between the pupil premium pupils in the academy and the national increased in 2016, in Writing, the progress of pupil premium pupils was **significantly above** the national figure for all pupils (3.99). This placed Heath View in the top 10% for writing.
- In reading, the progress of pupil premium pupils at the end of KS2 was broadly in line with national figures for Reading, and close in Mathematics.

Attendance

| | 2013/14 | 2014/15 | 2015/16 |
|--------------|---------|---------|---------|
| PP Pupils | | | 92.74% |
| Whole School | 93.4% | 93.2% | 93.6% |

- Attendance across school has increased slightly but remains below the national average. The Parent Support Advisor works with parents to support them to improve their child's attendance.
- There are many incentives in place to encourage good attendance.

